



# University of Quantum Dynamics Foundation

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## Visions

What I would like to see is a balance of philosophy and science, theory and practicality. Part of it could be an "Academy of Invention", where students could study along side seasoned engineers and learn how the physical world REALLY works. I remember leaving the conventional university system and starting in the Engineering Lab of my first job afterwards. Here's the dialog:

Older Engineer: "I bet they told you that you now know all the secrets of the known universe..."

Me: "Yes, something like that."

"Weeeelll... now you're going to find out how things REALLY work!"

"So what was the purpose of all that before?"

"Look at it this way...it wasn't a total waste of time...you needed to know the basics. They taught you what was politically correct, and not necessarily true. If you learned anything, you learned how to think, and that's why you're here..."

So began my "re-education" in the lab. I learned about Tesla, that was not covered in the years I was there. About the ORIGINAL Maxwell quaternions. I learned how potentials are the only real thing out there, and fields only come afterwards as a kind of "exhaust".

I learned how to become a REAL Engineer, not one on paper only. That was the most valuable thing.

So if you ask what I would like to impart to young students, it's the real thing. Let's not waste their time with politically correct garbage. Now, we definitely COULD NOT do this in the states. No how, no way. It's deteriorated over the decades, and that's not possible there anymore. They would not approve of the curriculum. But if we could do it somewhere else, and we could educate enough people then we MIGHT just have a technical renaissance for the 21st Century. You've seen what one Tesla can do. Let's see what one hundred will accomplish.

Just one humble opinion. Take it for what it's worth.

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